



COLLEGE OF
ALAMEDA



BELIEVE. ACHIEVE. SUCCEED



Annual Report

COLLEGE OF
ALAMEDA

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2024-2025

alameda.edu







Message from the President

It is with great pride and gratitude that I present the College of Alameda's 2024–25 Annual Report an inspiring reflection of our collective achievements and the unwavering spirit of our community. This past year, we continued to “Believe, Achieve, and Succeed,” advancing our mission to serve as a beacon of opportunity, equity, and excellence.

We celebrated a vibrant and diverse student body with significant increases in enrollment and graduation rates. Our graduating class earned degrees and certificates, opening doors to new opportunities in careers and higher education. We take special pride in our strong transfer pathways, with students continuing their educational journeys at top CSU and UC campuses.

Our commitment to equity remained central to our work. We strengthened persistence, enrollment, and completion outcomes for many disproportionately impacted students. We also invested in transformative spaces, launching plans for a Cultural & Identity Center, opening our state-of-the-art Transportation Building, and reintroducing on-campus food services to enhance the student experience.

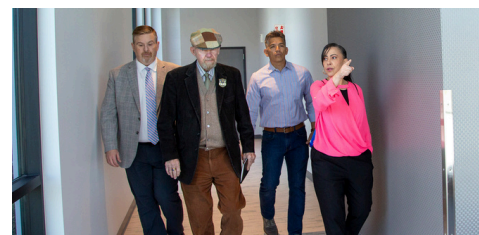
This was also a year of recognition and gratitude. From faculty and classified professionals to student leaders, members of our community earned prestigious awards and honors for their dedication, talent, and service. We celebrated long-serving retirees whose contributions have shaped the very heart of our campus.

These accomplishments are the result of the dedication and collaboration of our students, faculty, classified professionals, administrators, and community partners. Together, we are building a stronger future for Alameda, ensuring that every student who walks through our doors has the support, resources, and inspiration to succeed.

Thank you for being part of the College of Alameda story. The year ahead is filled with promise, and I am confident that, together, we will continue to change lives and transform our community.

Melanie Dixon

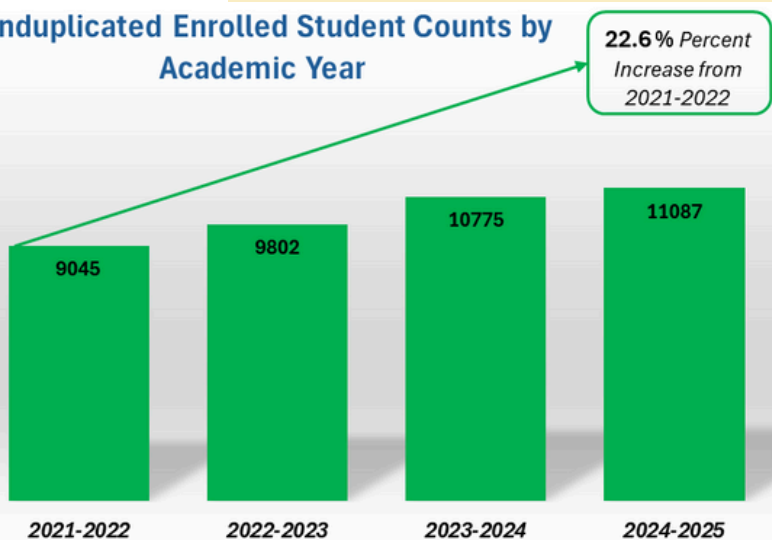
President, College of Alameda



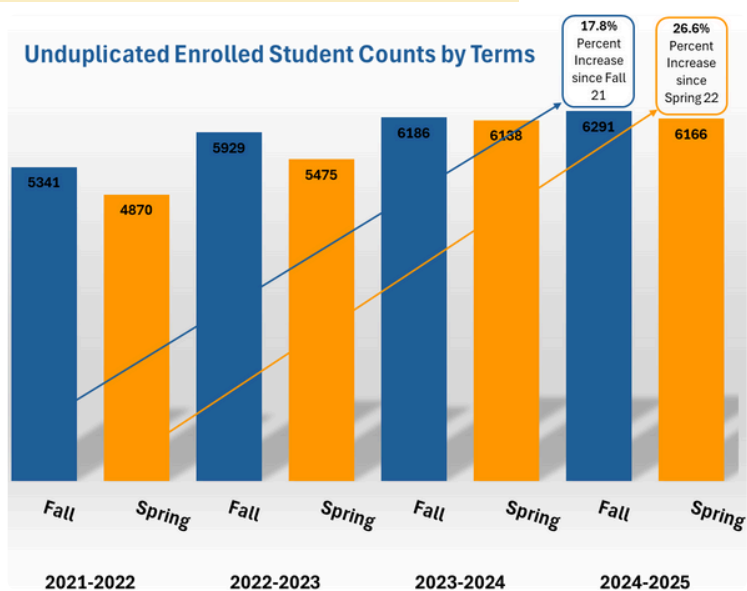
College of Alameda by the Data

Unduplicated Student Headcount for Last 4 Years

Unduplicated Enrolled Student Counts by Academic Year



Unduplicated Enrolled Student Counts by Terms

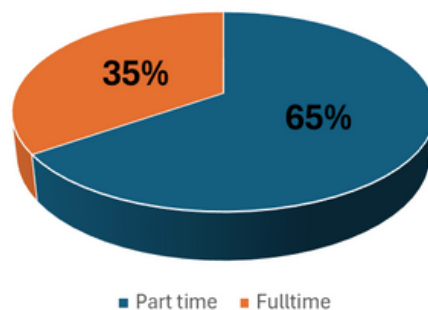


Last Academic Year

11,087

Unduplicated Student Count

2024-2025 Full time vs Part time Enrolled Students



Genders

54.0%

Female

39.6%

Male

6.4%

Not Reported

Top 10 Cities Student Live in	
CITY	Student Count
Oakland	4568
Alameda	1683
Berkeley	674
San Leandro	477
Richmond	312
Hayward	207
San Francisco	184
Albany	175
Emeryville	171
El Cerrito	106

65.3%

Economically Disadvantage

45.7%

First Generation

Age Ranges

57.6%

24 and Under

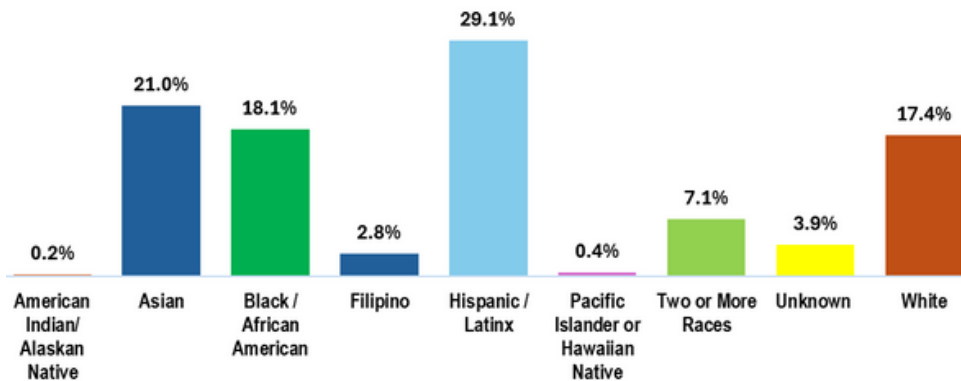
23.3%

25 through 34

19.1%

35 and Older

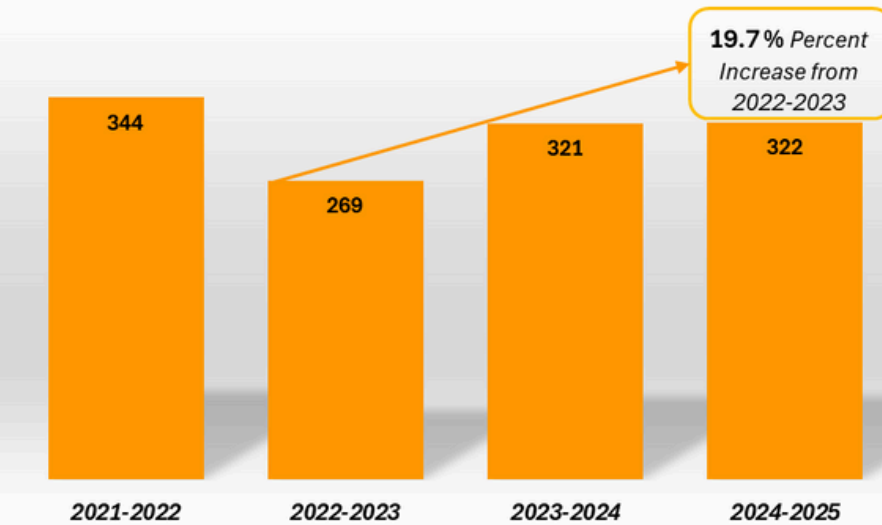
2024-2025 Student Ethnicities



Enrollment Data pulled from Peralta Data Warehouse

Unduplicated Graduates Headcount for Last 4 Years

Graduated Students



Last Academic Year

322

Unduplicated Graduates Headcount

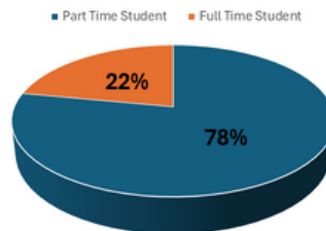
76.4%

Economically Disadvantage

34.5%

First Generation

2024-2025 Full time vs Part time Graduated Students



Age Range

50.9%

24 and Under

26.4%

25 through 34

22.7%

35 and Older

Gender

54.0%

Female

39.6%

Male

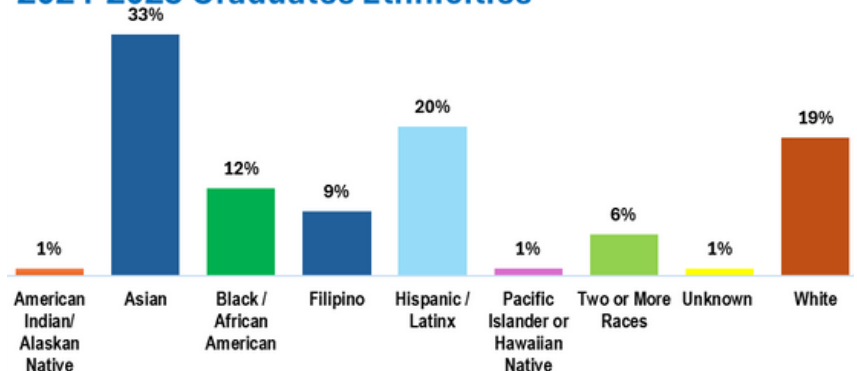
6.4%

Not Reported

Top 10 Cities Student Live in

CITY	Student Count
Alameda	134
Oakland	99
San Leandro	16
Hayward	6
Berkeley	6
San Francisco	4
Antioch	3
Concord	4
Fremont	3
Richmond	3

2024-2025 Graduates Ethnicities



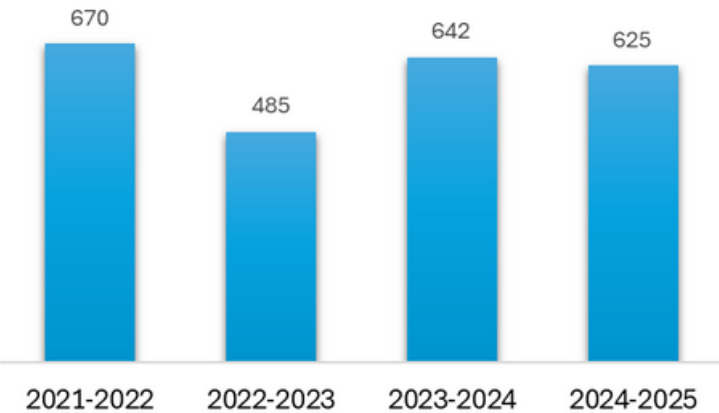
Graduates Data pulled from A&R Graduate Lists

*Peralta Data Warehouse is not updated until September Deadline for Graduates

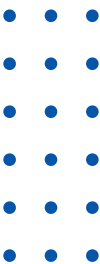
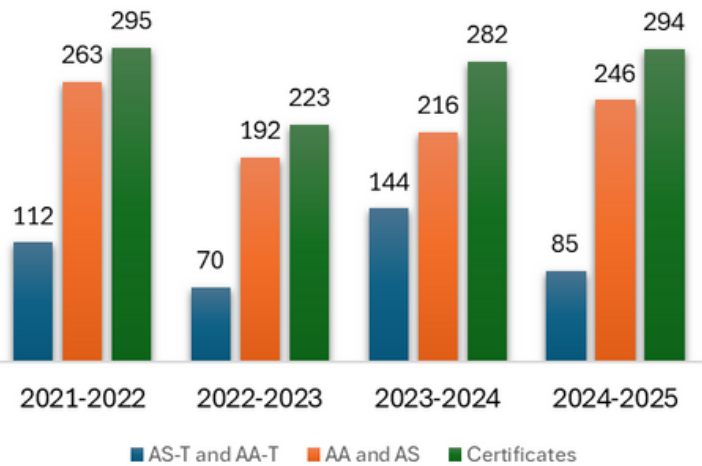
Degree and Certificates

Degrees and Certificates Awarded for Last 4 Years

Degrees and Certificates Awarded



Degrees and Certificates Awarded



Last Academic Year
625
Degrees and Certificates Awarded

Top 10 Degree and Certificates Programs

Top	Programs	Degree/Certs Count
1	Liberal Arts: Social and Behavioral Sciences	82
2	Aviation Maintenance Technology	66
3	Liberal Arts: Natural Sciences	38
4	Dental Assisting	33
5	Psychology	33
6	Business	32
7	Apparel Design and Merchandising	27
8	Mathematics	26
9	Liberal Arts: Arts and Humanities	20
10	Automotive Technology	18

Percentage of Each Award Type Given

Award Type	Degree/Certs Percent
Associate in Arts	30.2%
IGETC CSU/UC and CSU GE Breadth	24.5%
Certificate of Achievement	21.1%
Associate in Arts for Transfer	7.4%
Associate in Science	9.1%
Associate in Science for Transfer	6.2%
Certificate of Proficiency	1.0%
Certificate of Competency	0.5%

Degree and Certificates Data pulled from A&R Graduate Lists
*Peralta Data Warehouse is not updated until September Deadline for Degrees and Certificates

Transfers to 4 Year University

Top 13 CSU Transfer Schools

Top	Transfer Data 2024-2025
1	East Bay
2	San Francisco
3	San Jose
4	Sacramento
5	Chico
6	Fresno
7	Humboldt
8	Los Angeles
9	Monterey Bay
10	Northridge
11	San Luis Obispo
12	Bakerfield
13	Fullerton

Top 9 UC Transfer Schools

Top	Transfer Data 2024-2025
1	San Diego
2	Davis
3	Berkeley
4	Irvine
5	Los Angeles
6	Santa Barbara
7	Riverside
8	Santa Cruz
9	Merced



Enrolled Transfer Data					
Transfer College Type	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
CSU	155	100	89	89	93
UC	72	80	88	70	111
In State Private	16	6	14	13	*
Out of State	55	49	52	36	*

* Data is not reported yet

UC Admissions Rates Comparison

Top	Transfer Data Fall 2024	Admitted	Applied	% of College of Alameda Students Admitted	% of All California Community Admitted Rates
1	San Diego	44	53	83.0%	60.1%
2	Davis	59	70	84.3%	64.0%
3	Berkeley	23	73	31.5%	26.4%
4	Irvine	21	52	40.4%	44.2%
5	Los Angeles	14	57	24.6%	26.5%
6	Santa Barbara	32	45	71.1%	67.5%
7	Riverside	20	28	71.4%	60.8%
8	Santa Cruz	39	48	81.3%	69.8%
9	Merced	13	17	76.5%	66.5%

UC Data pulled from UC Dashboards at <https://www.universityofcalifornia.edu/about-us/information-center>

CSU Data Pulled from CSU Stat Reports at <https://www.calstate.edu/data-center/institutional-research-analyses/Pages/reports-and-analytics.aspx>

Student Equity Plan Metrics 2022–2025

Successful Enrollment (% of first-time college students who applied and enrolled in the same year in a primary term) of Female Students*

Enrollment					
<i>Enrolled First Time Female Students</i>	<i>Goal</i>	<i>Student Short From Goal</i>	<i>Cohort Data Date</i>	<i>Report Year</i>	<i>Outcomes</i>
125	Base	Base	2020 -2021	2021-2022	Baseline
131	138	7	2021 -2022	2022-2023	1-year
181	156	Goal Met	2022 - 2023	2023-2024	2-year
176	175	Goal Met	2023 -2024	2024-2025	3-year

Persistence (% of first-time college students who enrolled in the subsequent semester) * of Black/African Americans Students

Persistence from 1st term to 2nd term					
<i>Persisted African American Students</i>	<i>Goal</i>	<i>Student Short From Goal</i>	<i>Cohort Data Date</i>	<i>Report Year</i>	<i>Outcomes</i>
52	Base	Base	2020 -2021	2021-2022	Baseline
45	57	12	2021 -2022	2022-2023	1-year
50	65	15	2022 - 2023	2023-2024	2-year
70	73	3	2023 -2024	2024-2025	3-year

Transfer-level math and English (% of first time in college students who completed transfer-level math and English in the first year) * of Hispanic/Latinx and Black/African Americans Students

Completion of Math and English within 1st year					
<i>Completed Math and English African American Students</i>	<i>Goal</i>	<i>Student Short From Goal</i>	<i>Cohort Data Date</i>	<i>Report Year</i>	<i>Outcomes</i>
12	Base	Base	2020 -2021	2021-2022	Baseline
11	15	4	2021 -2022	2022-2023	1-year
11	17	6	2022 - 2023	2023-2024	2-year
13	20	7	2023 -2024	2024-2025	3-year

Completion of Math and English within 1st year					
<i>Completed Math and English Hispanic Students</i>	<i>Goal</i>	<i>Student Short From Goal</i>	<i>Cohort Data Date</i>	<i>Report Year</i>	<i>Outcomes</i>
26	Base	Base	2020 -2021	2021-2022	Baseline
27	29	2	2021 -2022	2022-2023	1-year
30	33	3	2022 - 2023	2023-2024	2-year
30	36	6	2023 -2024	2024-2025	3-year

*first-time college students who were credit enrolled and not special admit

** first-time college students who were credit enrolled and not special admit who earned 12+ units any time in three years and exited the California Community College system.

Vision Goal Completion (percentage of first-time college students who completed a degree or certificate in three years) ** of Male Students

Vision Goal Completion within 3 years					
Completed Male Students	Goal	Student Short From Goal	Cohort Data Date	Report Year	Outcomes
28	Base	Base	2018-2021	2021-2022	Baseline
40	33	Goal Met	2019-2022	2022-2023	1-year
30	36	6	2020-2023	2023-2024	2-year
31	43	12	2021-2024	2024-2025	3-year

Transfer (percentage of first time in college students who transferred to a four-year institution within three years) ** of Foster Youth Students

Transfer to a 4 Year with 3 years					
Transferred Foster Students	Goal	Student Short From Goal	Cohort Data Date	Report Year	Outcomes
0	Base	Base	2017-2020	2021-2022	Baseline
0	2	2	2018-2021	2022-2023	1-year
0	3	3	2019-2022	2023-2024	2-year
0	5	5	2020-2023	2024-2025	3-year

Student Equity and Achievement Committee Work in 2024-2025

- Counselors, administrators, and student services collaborated to bring back the in-person orientation and create the CoA Committed Day.
- HSI Grant/ Puente leads discussed the creation of workshops to assist transfer students and the use of hybrid or high flex models to accommodate both online and in-person attendance.
- Basic Needs Program presented to the SEA Committee and discuss resources students have been requiring.
- The report data from SEA Annual Report was presented at student services retreat.



The New Student Equity Plan 2025 -2028, Important Updates, and Information

- Student Equity Plan (SEP) has had some changes in the new plan. One, it is going to align with Vision 2030. Second, it is adding Student Education Plans as a metric.
- SEP 2025-2028 will be submitted in Fall 2025.
- SEP Transfer Data Definition changed on April 2025. This increased the number of students in the cohorts. All transfer data on DataVista now has changed amounts than data reported on 2022-2025 Reports.
- All New SEP Data from previous years can be seen on DataVista (<https://datavista.cccco.edu/>) under reports and then Student Equity and Achievement Program.

*first-time college students who were credit enrolled and not special admit

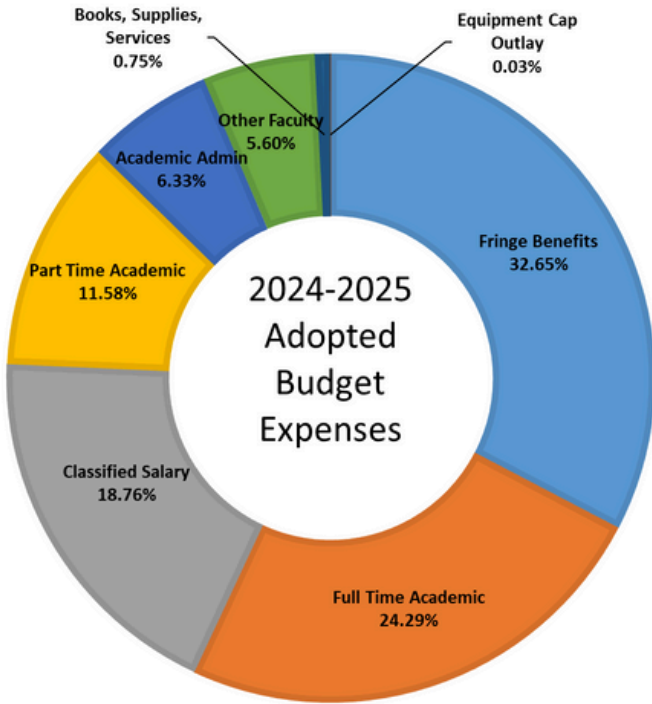
** first-time college students who were credit enrolled and not special admit who earned 12+ units any time in three years and exited the California Community College system.

Financial Summaries

2024-2025 General Fund (Fund 01)

\$23,515,008.00 Adopted Budget Balance

\$22,421,323.50 Adopted Budget Expenses

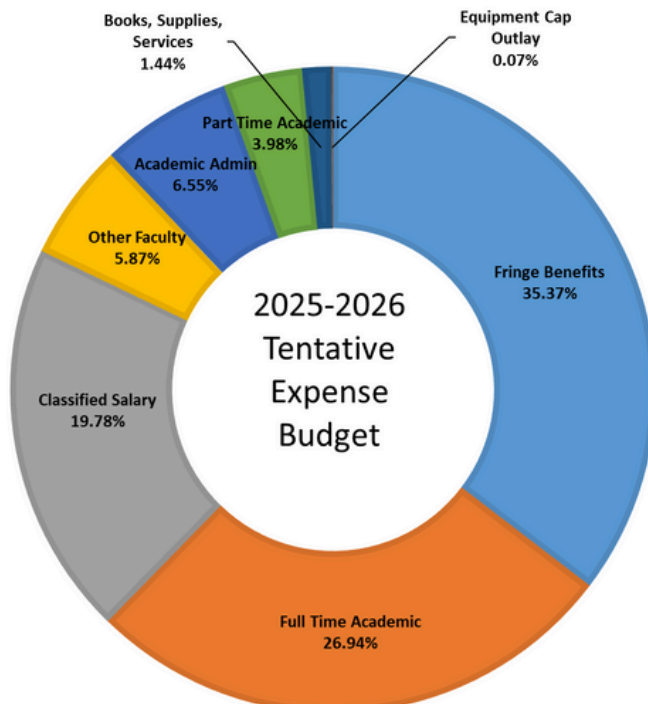


Description	Expense	Budget	Available Budget
Fringe Benefits	\$7,320,407.10	\$7,775,293.00	\$454,885.90
Full Time Academic	\$5,445,676.73	\$5,891,655.00	\$445,978.27
Classified Salary	\$4,206,674.15	\$4,124,544.07	-\$82,130.08
Part Time Academic	\$2,595,611.46	\$2,489,561.00	-\$106,050.46
Academic Admin	\$1,420,367.66	\$1,475,013.00	\$54,645.34
Other Faculty	\$1,255,524.33	\$1,429,041.00	\$173,516.67
Books, Supplies, Services	\$169,221.72	\$295,496.93	\$107,994.93
Equipment Cap Outlay	\$7,840.35	\$34,404.00	\$11,662.40
Grand Total	\$22,421,323.50	\$23,515,008.00	\$1,060,502.97

2025-2026 General Fund (Fund 01)

\$22,326,902.00 Tentative Budget

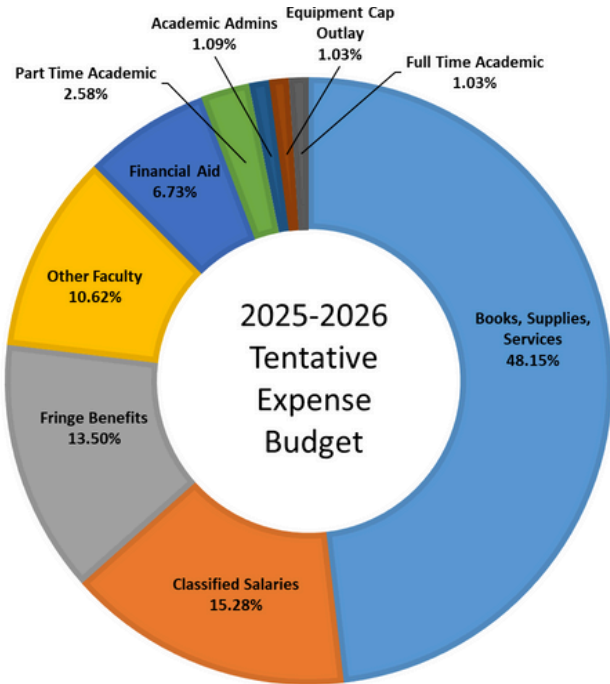
(-\$1,188,106.00 Net Decrease in Budget)



Description	2024-25 Budget	2025-26 Budget	Net Increase(Decrease)
Fringe Benefits	\$7,775,293.00	\$ 7,897,617.00	\$ 122,324.00
Full Time Academic	\$5,891,655.00	\$ 6,015,828.00	\$ 124,173.00
Classified Salary	\$4,124,544.07	\$ 4,416,114.00	\$ 291,569.93
Other Faculty	\$2,489,561.00	\$ 1,310,489.00	\$ (1,179,072.00)
Academic Admin	\$1,475,013.00	\$ 1,462,149.00	\$ (12,864.00)
Part Time Academic	\$1,429,041.00	\$ 888,350.00	\$ (540,691.00)
Books, Supplies, Services	\$295,496.93	\$ 321,184.00	\$ 25,687.07
Equipment Cap Outlay	\$34,404.00	\$ 15,171.00	\$ (19,233.00)
Grand Total	\$23,515,008.00	\$22,326,902.00	\$ (1,188,106.00)

2025-2026 Categorical Funds (Fund 11)

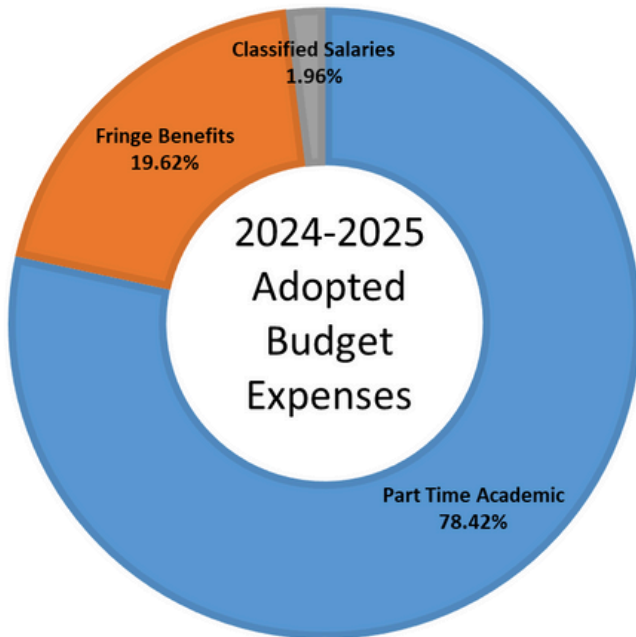
\$14,037,133.33 Tentative Budget



Description	2025-26 Budget
Books, Supplies, Services	\$6,758,237.69
Classified Salaries	\$2,144,489.50
Fringe Benefits	\$1,894,907.60
Other Faculty	\$1,490,669.00
Financial Aid	\$944,269.00
Part Time Academic	\$361,973.72
Academic Admins	\$152,475.75
Equipment Cap Outlay	\$145,198.07
Full Time Academic	\$144,913.00
Grand Total	\$14,037,133.33

Parcel Tax (Fund 08)

\$1,460,680.87 Adopted Budget Expenses 2024-2025



Description	2024-25 Expenses
Part Time Academic	\$1,145,409.28
Fringe Benefits	\$286,622.96
Classified Salaries	\$28,648.63
Total Expenses	\$1,460,680.87

Area Description	2024-25 Expenses	Percentage
Mathematics, General	\$362,257.71	24.80%
English	\$119,636.96	8.19%
Speech Communication	\$101,224.84	6.93%
Chemistry, General	\$91,555.47	6.27%
Library	\$78,021.22	5.34%
History	\$69,752.21	4.78%
Sociology	\$68,829.38	4.71%
Geography	\$54,086.21	3.70%
Anthropology	\$51,145.81	3.50%
Political Science	\$48,932.86	3.35%
Physiology (includes Anatomy)	\$41,285.66	2.83%
Economics	\$41,104.36	2.81%
Accounting	\$38,795.21	2.66%
Chinese	\$37,558.09	2.57%
Other Humanities	\$34,739.52	2.38%
Ethnic Studies	\$29,416.94	2.01%
Psychology, General	\$26,459.47	1.81%
Philosophy	\$24,576.41	1.68%
Business and Commerce, General	\$24,546.35	1.68%
Geology	\$21,036.29	1.44%
Spanish	\$15,425.88	1.06%
Health Education	\$13,828.36	0.95%
Physics, General	\$11,189.25	0.77%
Social Sciences, General	\$10,524.08	0.72%
Course And Curriculum	\$9,773.50	0.67%
Archaeology	\$7,809.29	0.53%
Astronomy	\$7,032.49	0.48%
Art	\$6,482.67	0.44%
Comparative Literature	\$6,147.28	0.42%
Division Dean of Instruction	\$4,000.05	0.27%
General Work Experience	\$3,405.31	0.23%
Manufacturing and Industrial T	\$101.74	0.01%
Grand Total	\$1,460,680.87	

Parcel Tax (Fund 08) Tentative Unallocated Budget 2025-2026

\$ 1,431,718.00

Community Partnerships

At the College of Alameda, we know that strong community partnerships are the foundation for expanding opportunities and transforming the lives of our students. We are proud to work alongside organizations such as Reap Sustainability Center, Pacific Fusion, Pacific Fine Foods, Alameda County, the Alameda Chamber of Commerce, Alameda Unified School District, the City of Alameda, and many others whose collaboration helps us prepare students for meaningful careers and engaged citizenship.

These partnerships not only enhance the quality of education we provide, but also create pathways for our students to access high-wage careers, internships, and real-world experiences that build confidence and professional readiness. Together, we connect classroom learning to industry needs, ensuring that our graduates are competitive, capable, and equipped to thrive in a rapidly evolving economy.

Looking forward, we are committed to developing new and innovative partnerships that open doors for our students, providing exposure to emerging fields, mentorship from industry leaders, and hands-on opportunities that shape future success. The strength of our community is reflected in the success of our students, and together, we are building a brighter future for all.



What's New



NEW LOGO ROLL OUT

We're excited to unveil our new logo—inspired by feedback from our students, staff, & faculty! Your input played a big role in shaping this new direction, and we're proud of the result. Over this upcoming year, you'll see the new logo rolled out across our platforms and materials. Thank you for being part of the journey and a huge shoutout to Marcus Creel from Peralta's Marketing team for his efforts in helping us make this happen.



TRANSPORTATION BUILDING

We're excited to announce the opening of our brand-new Transportation Building – the T-Building! It's been a long journey full of planning, hard work, and anticipation, but we're finally here. This fall, classes will officially begin in the new space, providing students and staff with modern facilities designed to support our amazing transportation programs. We can't wait to see the T-Building come to life and become an essential part of our campus!





CULTURAL + IDENTITY CENTER

This past year, we began planning for a Cultural & Identity Center—a central space to unify and support student programs focused on culture and identity. While still in development, the Center aims to offer counseling, academic support, events, and a strong sense of community. As plans evolve, we are looking at the D- building location for our future Center that serves as a visible, affirming home for CoA's diverse student populations. Stay tuned!



FOOD SERVICE IS BACK!

We're thrilled to announce the return of food services to campus! After a period of closure, we've partnered with the islands very own, *Pacific Fine Food Catering*, to serve up fresh, delicious meals and snacks to fuel your day. Whether you're grabbing a quick coffee between classes or sitting down for a hearty lunch, there are food option to make campus life more convenient—and more delicious.



Student & Employee Recognitions

Students



Colinda Stephens, Flying Pig Award

Student, Colinda Stephens, is a recipient of this years Flying Pig Award. As an EOPS Peer Mentor, Colinda has made a meaningful difference by supporting adult and parenting students in their return to education and connecting them to vital resources. Colinda's skills in inventory management has also improved program operations, leaving a lasting impact on both peers and staff.

Jeremiah Poti, CoA Student Excellence Award

Recognized as a leader on campus, Jeremiah Poti was selected by his peers to be this year's recipient of the Student Excellence Award for his outstanding dedication to student advocacy, inclusive leadership, and commitment to building a stronger campus community. Jeremiah consistently goes above and beyond to support his peers and foster positive change at CoA.



Jamal Hamilton, PAAAA Scholarship

Congratulations to Jamal Hamilton on being awarded the Peralta Association of African American Affairs (PAAAA) scholarship! This scholarship recognizes students attending a Peralta Community College District (PCCD) college, who demonstrate academic achievements, leadership skills, and community service in the African American community.

Nick Arata, Ozzie Day Scholarship

Congratulations to Nick Arata on being awarded the prestigious Ozzie Day Scholarship! This \$750 scholarship is presented by the Atech Department to the student who has achieved the highest grade point average and completed the most units within the Atech Program.



Classified Professionals



Selwyn Montgomery, CoA Classified Excellence Award

Recognized for his many years of dedicated service to the College of Alameda, Selwyn Montgomery, is this year's recipient of the Classified Excellence Award. A pillar of commitment and professionalism, Selwyn has earned the respect of his colleagues through his unwavering work ethic, leadership, and deep care for the college community.

Shuntel Nathaniel, California Community College Classified Employee of the Year Nominee

Shuntel Nathaniel was nominated by CoA to be Classified Employee of the Year. Drawing from her own experiences as a former student and single mother, Shuntel is deeply committed to supporting College of Alameda's students, particularly women of color. She fosters community safety, builds strong partnerships, and goes above and beyond her duties to uplift the college.



Faculty



Danny Nguyen, Dance Department Recognitions

Professor Danny Nguyen and performers from CoA's Dance Department received several special recognitions this past year, including a Certificate of Appreciation from the Consulate General of the Socialist Republic of Vietnam in San Francisco, in recognition of their performance of "Pagoda Sunrise" during the Tet Celebration and a Certificate of honor from City of San Francisco Board of Supervisors for their cultural performance in honor of AAPI Heritage month. Congratulations to Professor Nguyen and the talented performers for the well-deserved honors!

Drew Burgess, Flying Pig Award

Professor Drew Burgess was awarded the flying Pig Award for his transformative contributions to arts education. From establishing a public gallery to enhancing studio spaces and championing campus murals, Drew has made art more accessible and inclusive. Their leadership, rooted in equity and collaboration, continues to inspire students and colleagues across the district.



O.J. Orgetroix, CoA Faculty Excellence Award

Professor O.J. Orgetroix received this year's Faculty Excellence Award for his exceptional leadership in developing and growing the Apparel Design & Merchandising program at CoA. Through his innovative vision, tireless dedication, and commitment to student success, he has transformed the program into a thriving hub of creativity and professional preparation. His passion for teaching and mentorship continues to inspire the next generation of designers.

Tenured Faculty



Didem Ekici, ESOL Faculty

Dr. Didem Ekici is an educator, researcher, peacebuilder, and author with 20 years of teaching experience. She has held various roles at College of Alameda and within the Peralta District, focusing on online education and equity. Didem has also contributed to California TESOL, taught at the University of San Francisco, and collaborated with UNESCO. She received the Humanizing Education Award in 2023 and has numerous publications, including a book on peacebuilding and intercultural communication.

Joshua Rose, Instruction & Reference Librarian

Joshua Rose is an Instruction and Reference Librarian at the College of Alameda. As a student-focused librarian, Josh is interested in providing engaging and informative information literacy and research instruction that builds on student knowledge and research interests. He holds a Master of Library and Information Science (MLIS) degree from the University of British Columbia.



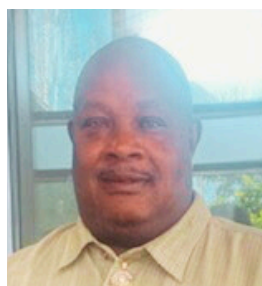
Administrator



Lilia Celhay, CoA Administrator Excellence Award

Lilia Celhay has been awarded the Administrator Excellence Award in recognition of her exceptional leadership and unwavering support for students, staff, and faculty at CoA. Throughout her tenure she fostered an inclusive and supportive environment, and empowered those around her to strive for excellence. As she steps down from her role, we extend our warmest wishes for her continued success and thank her deeply for the positive and lasting impact she has made to the Peralta Community College District.

Retirees



Ben Hutchison, Lead Custodian

Benjamin Hutchison, longtime Lead Custodian at CoA, retired this summer after 22 years of dedicated service. Known for his hard work ethic, reliability, and cheeky smile, Ben played a vital role in maintaining a clean and welcoming campus environment. His contributions have left a lasting impression on students, staff, and faculty alike. The College community extends its heartfelt thanks and best wishes as he begins his well-earned retirement.

Nimfa Jianoran, Sr. Duplicating Services Technician

After 26 years of dedicated service, Nimfa Jianoran has retired from her role as Senior Duplicating Services Technician at CoA. Known for her precision, reliability, and warm presence, Nimfa has been a vital part of campus operations, supporting faculty and staff with unwavering professionalism. Her commitment and hard work have left a lasting impact on the CoA community. We thank Nimfa for her many years of service and wish her all the best in this new chapter of life.



2025-2026





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Classified

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Classified

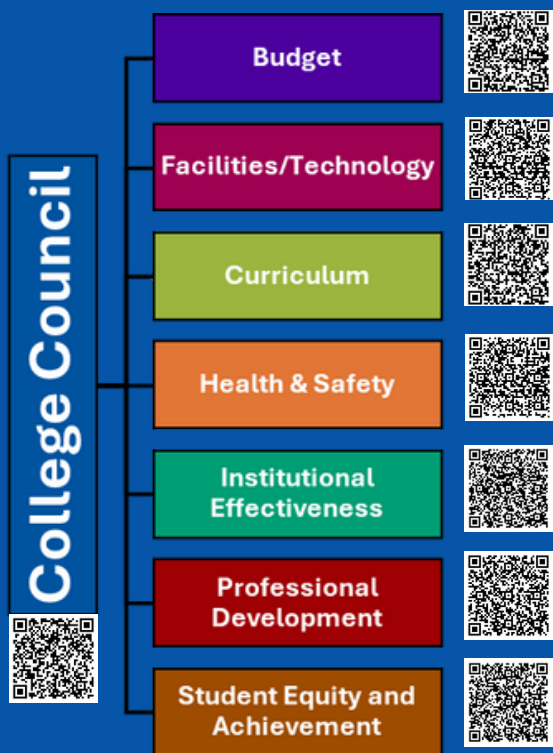
Rhiannon Follenfant

Classified

Erson Payopay

Student

Governance Committees



Mission

The Mission of College of Alameda is to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.



Peralta Community College District Chancellor & Board of Trustees



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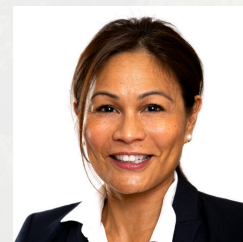
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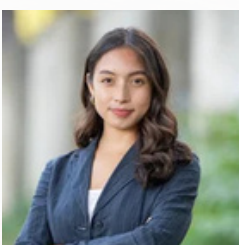
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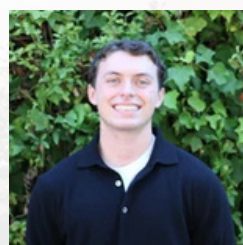
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